

# Rutland Elementary

620 Webster Rd, Kelowna, BC, 250-870-5126, [www.rle.sd23.bc.ca](http://www.rle.sd23.bc.ca)

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## Principal's Message:

Dear Parents,

Wow, March sure went by fast and we hope that everyone had a wonderful Spring Break. It doesn't seem like it was very long ago that we sent home our last newsletter. The last day of school many classes had fun with a pajama day and you will see some photos of the day throughout this newsletter. The students have come back well rested, excited to see their friends again, and excited to get back to learning. As we enter the last few months of the school year, the teachers have planned many highly engaging activities for your students. Just one example is featured at the back of the newsletter from Mr. Aka's Grade 5 class. Finally, a huge thank you goes out to our PAC for all of their hard work organizing the Purdy's chocolate fundraising.

Gord Kirsch, Principal    Jamie McEvoy, Vice-Principal

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## Dates to know in April

|         |                                        |
|---------|----------------------------------------|
| Apr. 2  | School closed for Good Friday          |
| Apr. 5  | School closed for Easter Monday        |
| Apr. 16 | Cut-off for Parent Satisfaction Survey |
| Apr. 22 | PAC Meeting                            |



## Are You Moving?

In order to make accurate plans for next year's school organization, we need your assistance in confirming student enrollment for September.

If you know that your child will not be attending Rutland Elementary School next year, please let the office know.

## Dogs on school grounds

A friendly reminder that dogs are not permitted on the school grounds. If you would like to wait with your dog, please wait on the sidewalk. As always, students' safety is our top priority. Thank you for your help with this!

## Parent Satisfaction Survey

During the months of January to April, School District <Insert District #> is participating in the 2021 Ministry of Education Electronic Anonymous Student Learning Survey Project in cooperation with all other school districts throughout the Province.

Grades 4, 7, 10 and 12 Parents/Guardians/Caregivers can complete the online Anonymous Student Learning Surveys **any time before 11:59 pm April 30<sup>th</sup>, 2021**, providing immediate results to the school and the district.

### To complete the survey:

1. Go to any computer that has an up-to-date internet browser access at home, work, or school.
2. Go to [www.bced.gov.bc.ca/sat\\_survey/access.htm](http://www.bced.gov.bc.ca/sat_survey/access.htm)
3. Under the section *Direct Access – no logon number required* select:
  - District: the name of your child's district
  - School: the name of your child's school
  - Language: the language of your choice
4. Complete the survey by clicking on the appropriate circle to answer each question. Move to the next set of questions by clicking on the right arrow in the bottom right corner of the screen. Click on the left arrow to navigate backwards.
5. When you are finished the survey, you will get a message "Thank you for sharing your views".
6. Once complete, your school will have the results immediately.

## Pajama Day Photos (Last day before Spring Break)



# Yearbook Cover Contest

This year is a little bit different, isn't it? So we are going to do our yearbook cover contest a little differently – completely online, from home!

## How to Create Your Art

Any student can enter. Get out your crayons, pencils or paints and make a winning design! Make sure you do it in full colour.

For your entry to be considered, it must follow these rules:

- ⤴ Use a regular 8½x11 sheet of white paper
- ⤴ Make your cover vertical (up-and-down, not side-to-side)
- ⤴ Include the school name and “2020-2021” in the design
- ⤴ Include your first name (no last name)

## How to Submit Your Art

1. Take a phone snap shot, or scan of your artwork
2. Email this image to [yearbooks@photoexpressions.ca](mailto:yearbooks@photoexpressions.ca)
3. Include your name, your school name, and Division or Teacher name in the email

If you win, we will contact you to get hold of the original artwork if necessary!

**All entries are due by: Mon, April 26**



## Mr. Aka's class- 7 Grandfather Teachings

We were able to have a nice reflective discussion at end of day about our learning around the 7 Grandfather teachings amidst the anxiousness of spring break starting soon. Letting the students drive the discussion, I posed 3 prompts: 1) When I heard we were going to learn about the 7 Grandfather teachings, I thought..., 2) As we explored each trait, I began to understand more about... and 3) In the end, the attribute(s) that connected with me was... because...

We began February with the understanding that Harmony Day and Pink Shirt day were observances that were coming up, and there were mixed feelings of what February would be like. Conversations around acceptance of different lifestyles and cultures were hot topics in the classroom and drawing comparisons/ contrasts to the social studies unit on first immigrants to Canada, really helped set the tone for February. We thought of all the "don'ts" that come with understanding the differences between people, ie. don't treat people different because of their skin colour; don't bully those who can't speak up for themselves, etc. but we also recognized that we hadn't really talked about the "do's". With that in mind, we used this idea as the launching point for the 7 Grandfather teachings. These 7 teachings of the Indigenous people tell us of the character traits that we must live and breathe for communities to thrive, people to connect with nature, and to help us become better people. Using those 3 prompts, this is what the students said:

### **1) When I heard we were going to learn about the 7 Grandfather teachings, I thought...**

"At the beginning, all the traits Mr. Aka talked about sounded similar, but different. I didn't understand how these were teachings from grandfathers."

"I thought these 7 grandfathers were the first people on Earth from the Indigenous peoples' point of view."

### **2) As we explored each trait, I began to understand more about...**

"I understood the connections between the spirit animals and the character traits they represented."

"I liked the story about how early people weren't being so nice to each other, so these values were needed to help everyone get along better as a community."

### **3) In the end, the attribute(s) that connected with me was... because...**

"I chose my spirit animal because I thought it was the trait that I could work on to become a better friend."

"I wish I could have done more because I really connected with the art."

"I could only choose one spirit animal, even though I wish I could have done a couple more because I know I need to work on more than one trait, for me and for my family."

- From Mr. Aka and his students.

## Photos of the 7 Grandfather Teachings

